

VI.—Courses in the Rorschach Method of Personality Assessment.

(a) Two concurrent Introductory Courses of Lecture Seminars each lasting for two terms, beginning in October. Seminars continue during the summer term but are not obligatory for those taking the Introductory Courses only. 14

(b) A three-year Training Course begins in October of each year.

(c) It is proposed to hold an intensive summer school of one or two weeks' duration in July if sufficient applications are received around Easter 1954. (Child Guidance and Adult Departments)

Tutor responsible: THEODORA ALCOCK, Fellow British Rorschach Forum, Member Rorschach Institute, U.S.A.

VII.—A one-year course for Advanced Social Case Workers. A

full-time course for experienced social case workers in the dynamics of human relationships and their use in helping clients with their personal problems. There are six vacancies each year. (Child Guidance Department) 15

Tutors responsible: NOEL K. HUNNYBUN, Diploma in Sociology and Administration (University of London); ELIZABETH E. IRVINE, M.A.

VIII.—A one-year, part-time course in psychogenic speech disorders

for qualified speech therapists and psychologists holding hospital appointments. Attendance is required in the evenings for two hours per week. There are eight vacancies in October of each year. (Adult Department, Speech Unit) 17

Tutor responsible: LEOPOLD STEIN, M.D.

IX.—Courses for General Practitioners.

(a) Psychology in General Practice.

Discussion seminars on psychological problems of general practitioners for a limited number of participants, held on one afternoon a week during the summer term (possibly repeated during autumn term) 17

Tutors responsible: MICHAEL BALINT, M.D., Ph.D., M.Sc. JOHN KELNAR, M.R.C.S., L.R.C.P.

(b) Speech Disorders in General Practice.

A short introductory course on the principal psychogenic speech and voice disorders met with in general practice. (Course arranged on application.) 18

Tutor responsible: LEOPOLD STEIN, M.D.

An essential part of the training for internal students is participation, under supervision, in clinical work with patients. After their first month or two of training, students will share responsibilities within the psychiatric team, under the supervision of a tutor, except for the students in the Child Psychotherapy Course, who do not enter into clinical work with patients before their second year. For this reason all internal students will be appointed to the staff as temporary clinical assistants, their designation depending upon the specialty in which they work. Since, throughout their course, they will necessarily contribute to the work of the Clinic, no fees will be charged for internal students.