## CONTRIBUTIONS TO MODERN EDUCATION

General Editor; Susan Isaacs, M.A., D.Sc., Head of Dept. of Child Development, Institute of Education

THE NEW ERA IN THE JUNIOR SCHOOL BY E. B. WARR. 45. net

THE CHILDREN'S PLAY CENTRE
BY D. E. M. GARDNER. 4s. net

PLAY IN THE INFANTS' SCHOOL BY E. R. BOYCE. 6s. net

THE HUMAN PROBLEM IN SCHOOLS

BY MARION MILNER. 9s. 6d. net

WHAT DO BOYS AND GIRLS READ? BY A. J. JENKINSON. 7s. 6d. net

THE CAMBRIDGE EVACUATION SURVEY EDITED BY SUSAN ISAACS. 8s. 6d. net

## THE CAMBRIDGE EVACUATION SURVEY

A Wartime Study in Social Welfare and Education

edited by

## SUSAN ISAACS

with the co-operation of

SIBYL CLEMENT BROWN & ROBERT H. THOULESS

written by

GEORGINA BATHURST SIBYL CLEMENT BROWN JOHN BOWLBY G. A. BULLEN NANCY FAIRBAIRN
SUSAN ISAACS
N. S. MERCER
MADELINE ROOFF

R. H. THOULESS



METHUEN & CO. LTD. LONDON 36 Essex Street, Strand, W.C.2 First published in 1941

PRINTED IN GREAT BRITAIN

## PREFACE

IN JANUARY 1941, when this volume goes to press, some of the situations with which it deals seem already to belong to a remote past. A gulf of terrible experience and the most urgent need and effort divide us from the first quiet months of the war, when there was no more than a threat of danger and destruction. Even the summer months, after our friends and allies were laid low and yet the terror had not come to our own doors, now seem to be no more than a dim memory, so crowded, so intense, and so dramatic have our days and nights been since the full attack began.

Since then, the need for evacuation has been enforced by events and it has been carried out on a larger scale than at the beginning of the war. Many of its attendant circumstances have changed. Yet the essential problems remain the same. It still seems a wise thing to look with sober detachment into its first successes and its first failures. There is still ample scope to apply the lessons which can be learned from such an inquiry.

The work of the Survey was completed in July 1940, but the preparation of this report has had to be fitted by its authors and editors into the spare moments of busy practical lives.

The editors, on behalf of the Research Committee, wish to acknowledge the encouragement, help, and advice received from many sources. In particular, grateful acknowledgment is made to the following:

For permission to carry out the Survey, and for much detailed advice and help, to the Education Authorities of the Boroughs of Cambridge and Tottenham and the London County Council, and especially Mr. T. F. Foreman, as Education Officer in Cambridge, Dr. C. F. Strong, as Director of Education for Tottenham, Dr. E. M. Rich, and, on his retirement, Mr. E. G. Savage, as Education Officer to the London County Council.

Professor F. C. Bartlett and other distinguished men and

women, who consented to form a Consultative Committee and to give their criticisms and suggestions, as well as, in many cases, to share the financial burden.

For generous co-operation in the work of the Survey, the Women's Voluntary Services engaged in organizing and supervising billeting in Cambridge; and, above all, Mrs. Hester Adrian, Chairman of the Reception Committee, and the Senior Voluntary Workers and Friendly Visitors.

Miss S. M. Fry, for her wise guidance and ungrudging labours in the first part of the work.

The Mental Health Emergency Committee, for very generous financial help in loaning the services of three psychiatric social workers. Two of these, Miss N. M. Lindzell and Mrs. K. Edkins, made a study of the families of children returning to their homes, and one, Miss K. Davies, carried out the work of surveying the children in Cambridge from the Borough of Islington.

The Head and Assistant Teachers from Tottenham and Islington schools in Cambridge, as well as those from Cambridge schools. Without their devoted co-operation and their skill, the Survey could not have been carried out.

Mr. Aymeric Straker and Mr. John Whitfield, who with Dr. Thouless made the statistical studies, Mrs. Bathurst, who carried out the intelligence testing, Miss Fairbairn, who gave unstinted labour in too many directions for detailed acknowledgment, and Dr. John Bowlby, who made many valuable suggestions for the clinical study of the material.

The Child Guidance Training Centre, who loaned material and members of the staff to assist in the field work and in the special studies of individual cases.

The London School of Economics, who kindly lent office accommodation for the headquarters of the Survey.

The students of the London School of Economics and of Bedford College, who helped in some of the field work.

Lastly, Miss Th. Alcock, founder and Hon. Secretary of the Child Discussion Group (in London), at a meeting of which, in October 1939, it was first suggested that this Survey should be made. Owing to the present abnormal cost of printing and our wish to keep the price of the book within the reach of as many readers as possible, we have not reproduced, in their original shape, the four forms of inquiry used in the study of the child's relationships in the foster home and the school, of the children who went home and of the point of view of the teachers; but all the questions used in these forms are given in Appendix IV.

January, 1941

S. I. S. C. B. R. H. T.